



Tuesday 02/14/2023

## Visual Art

### Watercolor landscapes

#### Arts Standards & Common Core Connections

VA:Cn10 Synthesize and relate knowledge and personal experiences to make art.

VA:Cr1 Generate and conceptualize artistic ideas and work.

The students will apply past concepts to a landscape artwork (DOK4)

The students will recognize the three parts of a landscape (DOK1)

#### Vocabulary

foreground  
middleground  
background  
watercolor

#### Essential Question

How can we use old skills in this new artwork?

#### Lesson / Instruction / Narrative

Hello Most Amazing Artists!

Do art greeting

Sketchbook challenge: frog on the beach

Pass out supplies while students draw

Introduce watercolor assignment

Have students write name and tape down paper

Do demonstration and....

Talk about foreground, middle ground, and back ground.

Ask students what skills from the last few lessons could be used in this art work?  
(shading, perspective, etc...)

Include any student answers in the demo.

Pass out supplies while students draw landscape

Discuss paintbrush care

Direct students to paint landscape using the skills they've learned this year

wander and work with any students who need help

give time updates

direct students for clean up

Remove tape for big reveal

Art goodbye



### Formative Assessments

#### Admission/Exit Tickets

Responses to questions posed at the beginning or end of a lesson or class to assess understanding of key concepts.

#### Direct Observation

Purposeful observation of an art performance task which can be documented by note taking, digital media, or checklists.

### Instructional Strategies

S Modeling

S Check for Understanding

### Materials / Resources / Technology

watercolor paints  
wide and narrow brushes  
water cup and holder  
wc paper  
masking tape  
sharpies

### Differentiation / Modifications

hand over hand  
student assist  
grips  
follow me instructions